

LICENSING, MENTORING & GRADUATE OPPORTUNITIES

The VT-HEC has a goal of creating a network of quality graduate programs that may lead to endorsement or degrees for educators, administrators and specialists by developing new training opportunities and coordinating with existing Vermont programs. The focus is to develop programs in areas of high need and to use a variety of delivery models to make them accessible throughout Vermont. The VT-HEC is also committed to creating mentoring and induction programs with its partners to ensure a highly effective workforce in education. Please see website (www.VTHEC.org) for further information.

SPECIAL EDUCATION LICENSING PROGRAM

University of Vermont and Vermont State Colleges

Focus: This 24-credit sequence of coursework and practical experience is designed to prepare the participant for special educator endorsement. Two new cohorts form every year in different regions around the state. Individual courses open with instructor permission.

Contact: Patty Morgan (802) 828-0554 plmorganvt@aol.com

INTENSIVE SPECIAL EDUCATION ENDORSEMENT

University of Vermont, Center for Disability & Community Inclusion

Focus: This program is for teaching students with moderate and severe disabilities, including autism, deafness-blindness, and multiple disabilities and addresses individual and system strategies that are effective in schools. This 24-credit endorsement program uses a cohort model and is designed for certified special education teachers and may lead to an M.Ed./CAGS. Individual courses open with instructor approval.

Contact: Tim Fox, Joy Perrino, UVM (802) 656-4031
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AUTISM

Johnson State College

Focus: A course sequence of 24 credits that may lead to M.Ed./CAGS with a focus on behavioral and other strategies to prepare participants to work as case managers for individuals with autism spectrum disorders.

Contact: Joy Wilcox (802) 828-3161 queenjaw@aol.com

LANGUAGE BASED LEARNING DIFFICULTIES IN ADOLESCENTS

Castleton State College

Focus: This 25 credit concentration through Castleton State College focuses on support for adolescents with language leaning difficulties which impact students' success in reading, writing, speaking, and listening. The course of study, designed for middle and secondary special educators, speech-language pathologists, and qualified classroom teachers, incorporates three summer institutes with VIT courses at sites around the state. Students may link HEC licensure courses or other courses selected with their advisor to complete a Masters degree or CAGS.

Contact: Linda Pepler, Castleton State College (802) 468-1225
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SPECIAL EDUCATOR INDUCTION SUPPORT

Focus: The focus of this effort is to provide professional development to beginning special educators through regional workshops and trainings, monthly state-wide training days via Vermont Interactive Television (VIT), mentorship of professionals by experts in their field, and affording access to *List Serve* for quick sharing of information.

Contact: Andrea Wasson (802) 828-1239
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APPLIED BEHAVIOR ANALYSIS

Johnson State College, Washington County Mental Health

Focus: Will overlap with autism sequence and lead to a M.Ed./CAGS and academic preparation for the Board Certified Behavior Analyst (BCBA) or the Board Certified Associate Behavior Analyst (BCABA) examination. The program is geared towards students interested in implementing behavioral strategies in working with children and youth experiencing severe emotional disturbance or autism in both human service and school settings.

Contact: Joy Wilcox (802) 828-3161 queenjaw@aol.com

BUILDING EFFECTIVE SUPPORTS FOR TEACHING STUDENTS WITH EMOTIONAL AND BEHAVIORAL CHALLENGES (BEST)

University of Vermont, Center on Disability and Community Inclusion

Focus: An 18 credit concentration that can lead to a M.Ed./CAGS addressing both individual and system strategies for interagency collaboration, assessment, prevention, and effective responses to emotional and behavioral challenges in schools. Teachers and administrators may take this concentration individually or as part of a school, district, or regional team. Strong emphasis on direct and immediate application of curriculum with students.

Contact: Jesse Suter UVM (802) 656-1130 jesse.suter@uvm.edu

TEACHING ALL SECONDARY STUDENTS (TASS)

Johnson State College

TASS is an intensive high school renewal effort that uses a three year graduate degree program (MEd or CAGS) as a vehicle for whole school change. The power of TASS stems from having a critical mass of teachers completing the program together with the participation and leadership of the school's administrators. Throughout the program participants work in professional learning communities to design concept-based curriculum, implement differentiated instruction, personalize their school environment and expand their use of assessment; all focused on improving student learning. TASS is currently being piloted in three schools and new schools are being sought to prepare to join new cohorts beginning in June '07 and '08.

Contact: Seth Marineau, UVM (802) 433-6329 seth.marineau@uvm.edu

EARLY CHILDHOOD EDUCATION/ EARLY CHILDHOOD SPECIAL EDUCATION

University of Vermont

Focus: This program leads to educator licensure in either Early Childhood (EC) or Early Childhood Special Education (ECSE). The endorsement for EC is 18 credits, and the ECSE endorsement is 21 credits. Participants in both programs first complete a common 9-credit core and then coursework and practical experiences designed specifically for EC or ECSE. There is an option to use these courses towards an M.Ed. In addition, participants may earn an initial EC or ECSE license through this program by completing additional coursework.

Contact: Manuela Fonseca, VT DOE (802) 828-3850
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VT-HEC Programs Under Development

ADULT DEVELOPMENT, TEACHING & LEARNING

Planning is underway for a sequence of courses that will focus on adult development, teaching and learning strategies specifically designed for persons providing instruction, support and consultation to adults.

Contact: Andrea Wasson (802) 828-1239
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SPECIAL EDUCATION AND SUPPORT SERVICES; ADMINISTRATION & LEADERSHIP

As of spring 2006, VT HEC is completing a needs assessment to determine what, if any, additional capacity is needed to prepare and support the special education administrators needed in the state.

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Check our wesite www.VTHEC.org for results and news of expanded opportunities emerging from this work.

1. Form and maintain a partnership with the Department of Education, the University of Vermont, the Vermont State Colleges, and other organizations for the purpose of developing and implementing personnel preparation and support programs in critical need areas.
2. Prepare sufficient qualified personnel to address the needs of Vermont's children and families including special educators and administrators, related service providers, and early childhood educators.
3. Increase the retention of new and veteran special educators, administrators and related service personnel.
4. Increase the number of classroom teachers that have the knowledge and skills to address the needs of Vermont's diverse student population.

OUR GOALS

VERMONT
HIGHER EDUCATION
COLLABORATIVE

VERMONT HIGHER EDUCATION COLLABORATIVE

FOR EDUCATION WORKFORCE DEVELOPMENT

*Building a Comprehensive System of Education Personnel
Recruitment, Preparation, Development and Retention*

a collaboration between



VSC VERMONT STATE COLLEGES

We recognize that the quality of the personnel who work with our children is the most important factor in improving the performance of all of our students. Having quality personnel preparation, development and support programs available throughout the state is crucial to reaching the goal of having a highly effective workforce in education. It is to contribute to the development of such a comprehensive system that VT-HEC is working with its partners. We hope you will both take advantage of our work and join us in this effort.

The VT-HEC began its work in the area that presented our most pressing personnel need: the preparation of special educators. Since that time, our work has grown to include ways to support and mentor new and veteran teachers; as well as work with our partners to develop new graduate programs in special education, early education and secondary education. Our hope is that teachers will find these opportunities a way to fine tune their craft and feel supported in their important careers.

We are pleased to introduce an effort that is being made by the **Higher Education Collaborative for Education Workforce Development** (VT-HEC), a partnership between the Vermont Department of Education, the Vermont State Colleges, and the University of Vermont. The VT HEC, along with Vermont school districts and other education related organizations, are working together in new ways to make quality preparation, development and support programs accessible to educators and educators-to-be in all parts of Vermont. *We are working together to do what none of us could do alone.*

To Vermont Educators,

VERMONT
HIGHER EDUCATION
COLLABORATIVE



VERMONT DEPARTMENT
OF EDUCATION

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